

Blank Levels of Language Development – Overview

Blank Level 1 Language Skills – Naming/Nouns

Right there – the answer is right in front of you.

- Find one like this (matching)
- What are you doing? (naming an action)
- What is it? (naming an object in front of you)
- What did you see? (naming an object you have just seen)
- Who is that? (naming a person)

Blank Level 2 Language Skills – Describing/Verbs/Concepts

Think and search – the answer is in front of you but you have to think about it.

- What's happened? (describing a scene)
- Describing a difference between 2 objects, e.g. how are these different?
- Naming an item from a category, e.g. tell me a type of fruit.
- Identifying an object from a function e.g. Tell me which one you cut with?
- Identifying characteristics of an object, e.g. colour, size shape, texture, where you find it, what parts.
- Remembering information – Who? What? Where? questions.

Blank Level 3 Language Skills – Re-telling

Think outside the here and now - The answer is not in front of you, use clues from what you can see and form your own answer.

- Following a 2 part instructions, e.g. Do X then do Y.
- Describe something that will happen, e.g. what will happen next?
- Identify similarities, e.g. how are these 2 objects the same?
- Able to describe and sequence a set of pictures logically.
- Explain a set of directions to complete a task, e.g. tell me how you make a sandwich.
- Identify objects by exclusion, e.g. tell me something that isn't made of wood.
- Taking on a role of another, e.g. what might he/she say?
- Give a definition of a word.
- Prediction, e.g. what will happen next?

Blank Level 4 Language Skills - Justifying

In your head – the answer is not in front of you – it is your own opinion.

- Predicting changes, e.g. what will happen if...?
- Explaining obstacles to a situation, justifying, e.g. why can't we...?
- Justifying a prediction, e.g. why does x happen when you do y?
- Explaining observation, e.g. how can we tell?
- Identifying a cause of an event, e.g. why did it happen?
- Finding a solution to a problem.
- Explaining the means to a goal, e.g. why should we use that?
- Explanations, e.g. How can you tell he is sad?